

Blacksburg Primary
1010 East Cherokee Street
Blacksburg, South Carolina 29702

Grades K-2 Primary School

Enrollment 417 Students

Principal Dr. Hal Howington 864-839-1106

Superintendent Dr. William B. James 864-902-3500

Board Chair Mrs. Sandra B. Greene 864-902-3542

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	0	0	0	0

IMPROVEMENT RATING

N/A

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	Excellent	N/A	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.3%
Student-teacher ratio in core subjects	19.2 to 1
Percent of parents attending conferences	95.6%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	8.1

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input checked="" type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input checked="" type="checkbox"/>	National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 417)				
First graders who attended full-day kindergarten	100.0%	N/A	99.5%	98.8%
Retention rate	0.5%	N/A	4.5%	4.6%
Attendance rate	95.3%	N/A	95.6%	95.5%
With disabilities other than speech	1.2%	N/A	3.8%	3.9%
Older than usual for grade	0.2%	N/A	0.4%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%

Teachers (n= 26)

Teachers with advanced degrees	46.2%	N/A	46.5%	52.2%
Continuing contract teachers	96.2%	N/A	88.5%	88.6%
Highly qualified teachers	96.0%	N/A	96.2%	96.3%
Teachers with emergency or provisional certificates	0.0%	N/A	1.2%	0.0%
Teachers returning from previous year	N/A	N/A	85.4%	89.1%
Teacher attendance rate	94.8%	N/R	94.6%	94.6%
Average teacher salary	\$40,952	I/S	\$41,587	\$40,952
Prof. development days/teacher	12.2 days	N/R	15.6 days	16.5 days

School

Principal's years at school	1.0	N/R	3.0	4.5
Student-teacher ratio in core subjects	19.2 to 1	N/R	19.8 to 1	19.2 to 1
Prime instructional time	86.9%	N/R	89.2%	88.6%
Dollars spent per pupil*	N/A	N/A	\$5,917	\$5,871
Percent of expenditures for teacher salaries*	N/A	N/A	66.5%	62.8%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	95.6%	N/R	98.3%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Average	N/R	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	85.7%	89.4%
Highly qualified teachers in high poverty schools	96.1%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a good first year at Blacksburg Primary School. The new building of a modern X shaped design was completed in the summer of 2004 and grades 4k through grade two moved in from the Elementary School in August of 2004. A dedication ceremony was held in September with the laying of the cornerstone and placement of a time capsule behind the cornerstone. Fencing and grassing of the campus should be completed during the summer of 2005 along with making all playgrounds and the bus lot handicap accessible.

Our students showed improvement academically in both English language arts and mathematics on two different measures of computerized achievement testing. Remediation was provided after school or during the summer session for those students in need of additional academic assistance. The extended-day (after-school) program utilized computer-assisted instruction to both assist and assess students. We had an active and involved parenting program. The partnership with the Duke Power Retirees helped to get the Media Center up and running for the first day of school by uncrating, processing and shelving books. They also donated school supplies for needy children.

Our teachers and staff worked very hard. We had eight members join our staff this past year. Charlene Long was our Teacher of the Year and Debbie Millwood was our Distinguished Teacher of Reading. Two of our faculty members are National Board Certified and all of our faculty members are Highly Qualified. We appreciate the great support of our PTO as it provided assistance at all functions and activities.

Blacksburg Primary School is part of the South Carolina Reading Initiative and had a good first year in the training of our literacy coach and school-wide staff development in "best practices" as well as studying What Really Matters for Struggling Readers. We will continue with year two in the Reading Initiative and also employ a Reading Interventionist for the 2005-2006 school year.

Our 4K and 5K programs scored an excellent rating on the Early Childhood Environmental Rating Scale (ECERS-R) as assessed by the State Department of Education. The school and the district worked very hard throughout the year to achieve this excellent score.

Blacksburg Primary School is a "Lighthouse on the Hill, a Beacon for Education."

Dr. Hal Howington, Principal
Beth McCall, Chair of the SIC

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	24
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%